Meeting came to order at 3:35pm via Zoom.

Present: Maggie Kolk, Sue Lind, Lynn Brenckle, Michelle Driscoll

Meeting Minutes from June 1st were previously sent out to committee members. Meeting Minutes were approved with no changes. There were no meetings in September or October.

There are no SEAC reports for September, October or November.

Discussion:
In November, MDE released the new/updated guidance documents listed below and were shared with committee members.

NEW: Individualized Education Program Development: Present Level of Academic Achievement and Functional Performance (PLA AFP)
This document supports individualized education program (IEP) Teams in developing a present level of academic achievement and functional performance statement that supports both the compliance and the substantive obligation of providing a free appropriate public education (FAPE), under the Individuals with Disabilities Education Act (IDEA) Individualized Education Program Development: Present Level of Academic Achievement and Functional Performance (PLA AFP)

NEW: Least Restrictive Environments (LRE)
The Individuals with Disabilities Education Act (IDEA) requires State Education Agencies (SEA)s to carry out activities to ensure that teachers and administrators in all public agencies are fully informed about their responsibilities for implementing LRE requirements under 300.114; and are provided with technical assistance and training necessary to assist them in ensuring all teachers and administrators are fully informed of their responsibilities for implementing LRE requirements. The Office of Special Education (OSE) has developed this case study as a training and awareness building tool for public agencies to use with general education and special education teachers and administrators.
- LRE: A Technical Assistance Case Study
- LRE Continuum
- LRE Scenarios

UPDATED: Individuals With Disabilities Education Act (IDEA) Discipline Requirements
The Office of Special Education has reissued the guidance document, to add additional information provided by the United States Department of Education Office of Special education and Rehabilitative Services in the Questions and Answers: Addressing the Needs of Children with Disabilities and IDEA’s Discipline Provisions, July 19, 2022, including the following:
- IDEA requirements for the consideration of positive behavior interventions and supports for any student whose disability impedes their learning or the learning of others.
- Clarifications to the requirements for discipline protections for student not determined eligible.
Individuals With Disabilities Education Act (IDEA) Discipline Requirements (michigan.gov)
During this meeting, committee members worked on updating the **Arc Michigan Section 504 Brochure** and the **IEPT- Guidelines for a Successful Individual Educational Planning Team** **Meeting Brochure**, both developed in June 2006. Draft copies of brochure will be sent to committee members to review and provide feedback.

**The next meeting will be on Wednesday, January 4, 2023**  
Meeting dates for 2022-2023 are below. This is the standing Zoom link for each meeting.

**Arc Michigan Education Committee**  
**First Wednesday of the month**  
**3:30-5:00pm**

**2022 Dates**  
**September 7**  
**October 5**  
**November 16** (revised date due to SDC)  
**December 7**  

**2023 Dates**  
January 4  
February 1  
March 1  
April 5  
May 3  
June 7  
July 5  
August 2

**Join Zoom Meeting**  
[https://us02web.zoom.us/j/88262109389?pwd=eTZ0UHZZdUo1aHhMa1dtNlk4SURaZz09](https://us02web.zoom.us/j/88262109389?pwd=eTZ0UHZZdUo1aHhMa1dtNlk4SURaZz09)  
Meeting ID: 882 6210 9389  
Passcode: 416253

The meeting adjourned at 5:00pm

Respectfully Submitted,  
Michelle Driscoll